

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
23-45-M/01 Dopravní prostředky (denní studium)**

(1) In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
23-45-M/01 Means of transport (full-time study)**

(2) This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- Wartung und Reparaturen von Verkehrsmitteln einschließlich der notwendigen Vorbereitung und Planung leiten und organisieren;
- Verkehrsmittel zur Wartung, Instandhaltung und Reparaturen übernehmen;
- die vorgeschriften Dokumentation über den Betrieb der Verkehrsmittel, ihren technischen Zustand, Defekte und Reparaturen führen;
- Wartungspläne der Verkehrsmittel im Einklang mit ihrer Service- und Betriebsdokumentation erstellen;
- Verfahren zum Diagnostizieren der Betriebsparameter und des technischen Zustandes von Verkehrsmitteln, ihren Aggregaten und Konstruktionsknoten bestimmen und wählen, für diese Verfahren passende Geräte, Arbeits- und Hilfsmittel wählen;
- Konstruktionsausführung der Verkehrsmittel und ihres Zubehörs, elektrische Ausstattung und neue Konstruktionen von elektrischen Systemen und Anlagen beschreiben und erklären;
- bei den oben genannten Arbeitstätigkeiten unterschiedliche Informationsquellen nutzen (technische Dokumentation, Servicehandbücher und Anleitungen);
- Standard- und spezielle Applikationsprogramme für die computergesteuerte Unterstützung von technologischer Vorbereitung, Wartung, Diagnostik und Reparaturen von Verkehrsmitteln nutzen;
- fachlich qualifiziert zum Führen der Kraftfahrzeuge der Klasse C ;
- mit Personal Computer und weiteren Mitteln der Informations- und Kommunikationstechnologien arbeiten.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in the middle management positions in transportation companies, in technical control stations in work activities related to the operation of vehicles and their maintenance and repair.

Examples of possible jobs: maintenance technician, auditing technician, economist and maintenance planner, diagnostician, field engineer, test technician, service technician, inspection technician, technical inspector, reception technician, operations manager.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Vysšší odborná škola a Střední průmyslová škola dopravní, Masná 18, Praha 1 Masná 18 Praha 1 110 00 CZ public school	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
<b>Level of the certificate (national or international)</b>  Upper secondary education completed by the Maturita examination <b>ISCED 354, EQF 4</b>	<b>Grading scale / Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <b>Overall assessment:</b> Prospěl s vyznamenáním: Pass with Honours (the average mark is $\leq 1,5$ ) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> <b>ISCED 655/645/746, EQF 6</b>	<b>International agreements</b>

**Legal basis**

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
• School- / training centre-based		
• Workplace-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
• Accredited prior learning		

Total duration of the education / training leading to the certificate      **4 years / 4 096 lessons**

**Entry requirements**

Completed compulsory school education

**Additional information**

More information (including a description of the national qualifications system) available at: [www.npicr.cz](http://www.npicr.cz) and [www.eurydice.org](http://www.eurydice.org)

**National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic**

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Done at Prague for the school year 2019/2020

stamp and signature

**(\*) Explanatory note**

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: <http://europass.cedefop.europa.eu>, <http://www.europass.cz>

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